

# WGU Parental Involvement and Family Engagement Crosswalk

Request: Demonstrate how WGU's Parental Involvement and Family Engagement requirement totals at least 45 clock hours.

## NAC 391.045 Requirements:

- I. Is consistent with the elements and goals for effective involvement and engagement set forth in NRS 392.457 [see below]; and
- II. Includes an emphasis on building relationships, outreach to families, and developing an appreciation and understanding of families from diverse backgrounds.

## Required elements and goals, as specified in NRS 392.457 (2):

- a. Promotion of an atmosphere for parents and families to visit the school that their children attend and feel welcome, valued and connected to the staff of the school, other parents and families and to the education of their children.
- b. Promotion of regular, two-way, meaningful communication between parents, families and schools relating to learning by pupils.
- c. Collaboration among parents, families and schools to support learning by pupils and healthy development of pupils at home and school.
- d. Empowerment of parents and families to advocate for their children and the children of other parents and families to ensure that all pupils are treated fairly and have access to learning opportunities that support pupil achievement.
- e. Promotion of an equal partnership between parents, families and schools in making decisions that affect children, parents and families and in informing, influencing and creating school policies, practices and programs.
- f. Collaboration of parents, families and schools with the community to connect pupils, parents, families and schools with learning opportunities, community services and civic participation.

Source	Sample Activities	Relevant Topics	NRS 392.457 (2)						NAC 391.045 II	Clock Hours
			a	b	c	d	e	f		
Foundations of Teaching Practice Integration	LR guided activities (i.e., (1) Collaborate with a peer to create a set of interventions to help a struggling student that involve active parental/guardian participation; (2) Collaborate with at least	<ul style="list-style-type: none"> <li>• Communication with Families: Understanding how to communicate effectively with parents and families;</li> <li>• Communication among home, school, and communities;</li> <li>• Home and school communication;</li> <li>• Home and school relationships;</li> <li>• Communication with parents whose first language is not English</li> </ul>		X	X	X	X		X	10

Source	Sample Activities	Relevant Topics	NRS 392.457 (2)					NAC	Clock
	<p>one teacher to develop a plan for helping an exceptional student using home/community support; (3) Enlist the help of a staff member to help struggling students improve their social skills.)</p> <p>Targeted video reviews (i.e., <i>Working with Parents and Families</i>). Develop a plan to build a cooperative relationship between home and school to support student learning. Examples might include a class newsletter or communication with parents about homework.</p> <p>Write a sample letter to parents; focus on communication pitfalls to avoid and how to enhance communication with all families.</p> <p>Using information gathered from recommended learning resources, develop a bank of resources families could use to support students at home who</p>	<ul style="list-style-type: none"> <li>• At-Risk Factors: Recognizing signs of emotional distress, child abuse, neglect, substance abuse, parental divorce, homelessness, and hunger;</li> <li>• The role of parents in social and emotional development;</li> <li>• Parents, families, and exceptionality;</li> <li>• Legal rights of parents/guardians in relation to exceptionality;</li> </ul>							

Source	Sample Activities	Relevant Topics	NRS 392.457 (2)						NAC	Clock
	demonstrate atypical physical, mental, social, emotional, or learning development.  Actively participate in virtual learning community discussion board postings.  Actively participate in weekly conference calls with course mentor.									
Parent Involvement and Family Engagement Seminar	<b>Recorded Webinar #1:</b> <i>Transforming Schools Through Family, School, and Community Engagement</i>	<ul style="list-style-type: none"><li>• Creating an integrated, systemic, and sustained family and community engagement strategy;</li><li>• Leveraging data to support effective family, school, and community engagement;</li><li>• Innovative family and community engagement efforts;</li><li>• How to sustain engagement efforts across the cradle-to-career pathway.</li></ul>	X	X	X				X	2
	Debriefing Call with Mentor		X	X	X				X	1
	Construction of Reflection Question #1		X							2
	Construction of Reflection Question #2			X	X				X	2
	<b>Recorded Webinar #2:</b> <i>A New Day: Family, School, and Community Engagement in Education Reform</i>	<ul style="list-style-type: none"><li>• Family engagement as a strategy to improve student achievement and school performance;</li><li>• The application of family engagement programs to various school settings, especially in Title I schools;</li><li>• Fostering meaningful engagement of families in the education of their children;</li><li>• Strengthening family-school partnerships as a means to improve family engagement and student achievement;</li><li>• Community activities to strengthen schools.</li></ul>	X		X			X	X	2
	Debriefing Call with Mentor		X		X			X	X	1
	Construction of Reflection Question #1		X		X			X	X	2
	Construction of Reflection Question #2		X		X			X	X	2

Source	Sample Activities	Relevant Topics	NRS 392.457 (2)						NAC	Clock
	<b>Recorded Webinar #3:</b> <i>Using Professional Development to Improve Family and Community Engagement</i>	<ul style="list-style-type: none"> <li>The importance of integrating family involvement into professional development;</li> <li>The benefits of teacher-parent partnerships;</li> <li>Research-based strategies for strong teacher-parent interactions;</li> </ul>		X	X			X	X	2
	Debriefing Call with Mentor			X	X			X	X	1
	Construction of Reflection Question #1			X	X				X	2
	Construction of Reflection Question #2				X			X	X	2
	<b>Recorded Webinar #4:</b> <i>Building Strategic Partnerships to Foster Community Engagement in Education</i>	<ul style="list-style-type: none"> <li>Strategic community partnerships;</li> <li>Principles of effective partnerships;</li> <li>Building connections between community partners, families, and schools;</li> <li>The importance of shared decision making;</li> <li>The selection of community partners, including organizations, people, and services;</li> </ul>						X	X	2
	Debriefing Call with Mentor							X	X	1
	Construction of Reflection Question #1							X	X	2
	Construction of Reflection Question #2							X	X	2
	<b>Recorded Webinar #5:</b> <i>Bringing it All Together: Family and Community Engagement Policies in Action</i>	<ul style="list-style-type: none"> <li>The role of federal, state, and local entities in promoting family, school and community engagement;</li> <li>Strategies to cultivate a community of actively engaged parents;</li> <li>Systemic family and community engagement;</li> <li>Accelerating achievement through parent and family engagement.</li> </ul>	X	X	X	X	X	X	X	2
	Debriefing Call with Mentor		X	X	X	X	X	X	X	1
	Construction of Reflection Question #1		X	X	X	X	X	X	X	2
	Construction of Reflection Question #2				X	X		X	X	2
Cohort Seminar	Weekly webinar and conference call with peers	<ul style="list-style-type: none"> <li>Collaboration: Strategies for effectively collaborating with colleagues, parents, and community</li> </ul>		X	X			X	X	5

Source	Sample Activities	Relevant Topics	NRS 392.457 (2)					NAC	Clock
	<p>and faculty member.</p> <p>Weekly readings (i.e., (1) National Network of Partnership Schools: Johns Hopkins University; (2) National Center for School Engagement: <i>What the Research Says about Family-School-Community Partnerships</i>.</p> <p>Develop a plan for working with parents and members of the community who wish to volunteer in your classroom.</p> <p>Explore community resources available to students and families in your district. Build a set of strategies that will promote family engagement.</p> <p>Actively participate in virtual learning community discussion board postings.</p> <p>Complete discussion topics about community and family partnerships.</p>	<p>professionals to support student development, learning, and well-being.</p> <ul style="list-style-type: none"> <li>• Community resources: strong school, family, and community partnerships.</li> <li>• The importance of working effectively with members of the community and parents for the benefits of students.</li> </ul>							

Source	Sample Activities	Relevant Topics	NRS 392.457 (2)					NAC	Clock
Total Clock Hours									48*

\*Candidates enrolled in Secondary Language Arts and Secondary Social Studies ARL programs are required to complete an additional 4 clock hours in the course *Diversity, Inclusion, and Exceptional Learners*, for a total of 52 clock hours.